

Stepping up for Rural Communities -Development and Participation

## **SUMMARY**

**HOST ORGANISATION** 

Young people living in disadvantaged rural areas are facing many difficult challenges in their everyday life. They are often suffering from having limited access to educational opportunities, which in turn diminishes their chances on the labor market. Low level of community involvement among young people from rural areas is commonly seen as a direct result of the above mentioned obstacles. However, we believe that the community involvement should actually be perceived as the solution to those problems. By committing to work for the benefit of their surrounding, young people become more active, gain valuable knowledge and develop many essential social skills that can serve as a great advantage in both their professional and personal life.

Young people from geographically disadvantaged areas often have a will to get more involved in their community life, but they are lacking information on how to do so, as there are not enough projects and activities fitting their specific expectations and needs. We find it essential to educate youth workers active in disadvantaged areas on the benefits of creating more participatory based projects and to equip them with practical tools enabling them to recognize the expectations of youth they work with.

Taking into consideration the above context, this training course is to give its participants an opportunity to reflect on the concept of participation seen as a way of increasing the involvement of young people in the rural/deprived urban areas they work with. Participating youth workers will get to know a set of practical tools on how to motivate young people, how to identify their needs and how to encourage them to mobilize around social issues that are crucial for their communities. In result, participants are expected to develop a better understanding of the participation itself and to increase their professional capacities for organizing projects that stay in accordance with the specific needs of young people from geographically disadvantaged areas.



International Center for Intercultural Research, Learning and Dialogue (Armenia)

### APPLICANT ORGANIZATION



JuKult (Austria)

OBJECTIVES	PROJECT DETAILS
<ul> <li>Exploring practical tools and methods for increasing active participation of young people from geographicall disadvantaged areas</li> </ul>	
- Discussing the specific challenges and identifying possible	ble <b>Place</b> Haghepat, Armenia
solutions connected to youth work in rural/deprived urba	oan <b>Type</b> KA1, Training Course
communities	Working English
- Exploring the concept of participation and its connection with	
improving the community life in disadvantaged areas	Partners  Austria; Romania;  Armenia; United
- Providing participants with an opportunity to create	a Kingdom; Belarus; Germany; Russian
concrete plan of increasing participation of their target group	ups Federation; France;
that can be implemented upon coming back to the	Ukraine; Spain; neir Georgia.
respective home communities	
- Establishing a network of like-minded organizations and	nnd NEXT STEPS

## PARTICIPANTS PROFILE

the topic of the Training Course

individuals, who are interested in the further cooperation on

- Youth workers and youth leaders experienced in working with youth from geographically disadvantaged communities
- Highly motivated to explore new ways of exploring active participation and involvement of the young from rural/deprived urban communities
- Interested in setting further co-operation with similar organizations from other European countries
- Being able to communicate fluently in English

# **CONTACT DETAILS**

Please fill in the following online application

https://goo.gl/forms/UeLHRHSKFaK91auw1

### Kasia Kowalska

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form till 30th of October: